



School Impact Plan 2022/23



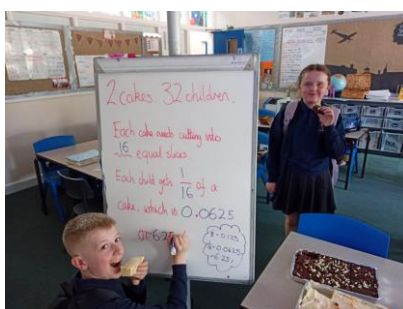
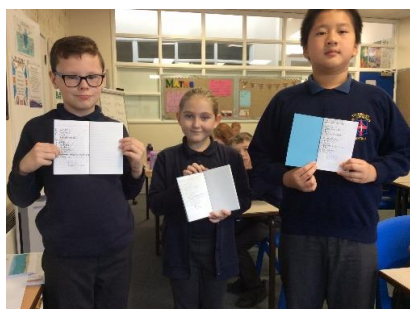
At the end of each school year, we reflect upon the previous year, collecting in all our assessment and 'improving learning' information and using feedback from children, staff, parents/carers and governors to investigate the strengths and areas of development for the year ahead. We then develop key priorities for each area of school and set about putting actions in place in order to achieve these via our annual School Impact Plan. We usually have 5 key priorities, with actions to support our improvement in these areas across school. You can see below our 5 priority areas for 2022 – 2023. We have a detailed plan in place in school, for each priority area. For your convenience we have summarised, and listed for you, 3 of the key ways that we are aiming to make positive progress to achieving each key priority this year:

Key Priority 1

Ensure that the implementation of our curriculum is consistent and the quality of education: meets the needs of all learners, continues to have the expected impact, develops long term learning skills and embeds subject knowledge.

In order to develop this priority, we will:

- *Raise standards in SPAG through a consistent approach to teaching grammar in writing alongside regular use of formative assessment.
- *Raise standards in maths, especially at greater depth through: training for new staff, improved connectivity and a targeted approach.
- *Embed the approach to teaching Early Reading and Phonics, ensuring that the quality of provision is consistent across school.



Key Priority 2

To ensure that high expectations for positive behaviour and attitudes to learning are in place, through having a consistency of approach that is known by both children and staff and supports high quality, positive relationships.

In order to develop this priority, we will:

- *Have a consistent strategic approach to attendance in place in order to improve whole school and specific group data.
- *Use the KS2 'Well-being room' more to match the ongoing needs of children in this area of school.
- *Re-introduce elements of the 'All Being Well' project across the curriculum offer to promote and support a love of community.



'Never settle for less than your best'

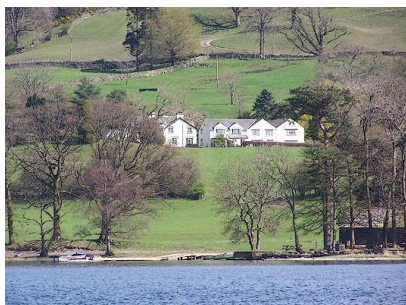
Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Key Priority 3

To further enhance pupils' character development through provision for mental, physical and SMSC well-being throughout school life including within the curriculum and the community.

In order to develop this priority, we will:

- *Have a progression of 'residential' opportunities on offer to all children to support with their social and emotional mental health.
- *Develop 'business/enterprise' opportunities for children to gain an insight into the business world.
- *Have our Forest School curriculum in place and children across school will engage in a range of 'Forest School' activities.

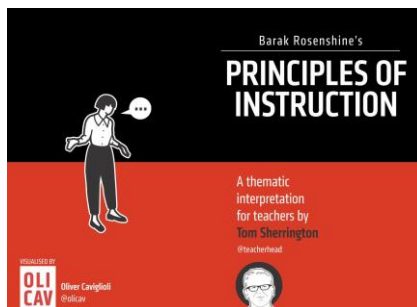


Key Priority 4

To ensure that leaders have a clear ambitious vision for providing high-quality education for all learners through making use of our excellent facilities and through having consistent, strong, shared values, policies and practices in place to support staff at all levels.

In order to develop this priority, we will:

- *Have a formal 'Improving Learning' Calendar in place for our Lancaster Avenue Nursery.
- *Improve teaching and learning through our 'Teaching and Learning Policy' incorporating 'Rosenshine's Principles in Action' (RPA)
- *Provide high quality induction and CPD opportunities, including training for ECTs, staff in new roles and 'NPQ' training.



Key Priority 5

To promote Communication and Language development in the indoor, outdoor and Forest School environment through purposeful interactions, high quality experiences and all Early Reading teaching.

In order to develop this priority, we will:

- *Implement a consistent and robust approach to the teaching of Phonics and Early Reading.
- *Use Chatter Boxes and Curiosity Boxes to support listening, communication and language development.
- *Provide Forest School opportunities to promote well-being, confidence and communication and language.



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